

Leah A. Zuidema

Dordt College
498 4th Ave. NE
Sioux Center, IA 51250

leah.zuidema@dordt.edu
712-722-6328 (office)
<http://homepages.dordt.edu/~lzuidema/>

Academic Appointments

Associate Provost; Dean for Curriculum & Instruction; Administrative Cabinet member. Dordt College, 2015-present.

Professor of English, Dordt College. 2016-present.

Associate Provost; Dean for Curriculum & Instruction, Dordt College, 2013-2015.

Interim Associate Provost; Dean for Curriculum & Instruction, Dordt College. 2012-2013.

Associate Professor of English, Dordt College, 2011-2016.

Assistant Professor of English, Dordt College, 2007-2011; Core Writing Coordinator, 2008-2009.

Adjunct Instructor of English, Dordt College, 2005-2007.

Research Assistant to Prof. Patricia Lambert Stock, Michigan State University, 2004- 2005.

Teaching Assistant in English, Michigan State University, 2003-2005. Undergraduate teacher education.

Research Assistant to Prof. James E. Porter, Michigan State University, 2001-2002.

Adjunct Instructor in English and in Education, Grand Valley State University, 2000-2005.

English Teacher, Byron Center High School (Michigan), 1996-2000. English Department Chair, 1999-2000.
Supervising teacher for student-teacher, 2000.

Education & Credentials

Civil Rights Investigator Certification, Level 2, 2017

ATIXA (Association of Title IX Administrators)

Civil Rights Investigator Certification, Level 1, 2016

ATIXA (Association of Title IX Administrators)

Advanced Studies, 2014

Pennsylvania State University

Academic Leadership Academy. By invitation.

Ph.D., 2007

Michigan State University – English (Critical Studies in the Teaching of English)

Dissertation: *Genre, Technologies, and the Intern-Net Discussion List: Parawork (Con)Texts for English Teachers*. Committee: Patricia Lambert Stock (Chair), Marilyn Wilson, James E. Porter, Jeffrey T. Grabill.

National Writing Project

Michigan State University, 2004

Red Cedar Writing Project Advanced Invitational Institute for Professional Development,

M.A., 1999

Michigan State University – English (Critical Studies in the Teaching of English)

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

National Writing Project, 1997

Michigan State University
Red Cedar Writing Project Invitational Institute

B.A., 1996

Calvin College – English major, Communication Arts & Sciences minor

Secondary Teaching Certification

Michigan Professional Education Certificate, 2002-2012
Secondary English (BA), Speech (BD)
Michigan Provisional Teaching Certificate, 1996-2002

Dordt College, 1992-1995

English major, Communications minor

Institutional Grant Authoring & Administration

National Science Foundation – Co-PI; faculty/leadership development officer. Granted \$225,000 to strengthen and share a holistic technician education program implemented at a small, rural, private college. Awarded April 2018; grant through April 2021.

Carver Trust – Faculty development officer. Granted \$130,800 to develop motion biomechanics laboratory and implement requisite pedagogy. Awarded January 2016.

NetVUE – Faculty development officer. Granted \$10,000 to develop vocational framework for Pro-Tech associate of science degree programs. Awarded June 2016.

Iowa STEM Redesigned Learning Environment – Faculty development officer. Granted \$25,000 to design classrooms and instructional methods for Western Christian High School. Awarded November 2015.

Lilly Fellows Program Mentoring Program. Author and administrator of funded proposal for \$12,000 to implement Perspectives in Practice mentoring program at Dordt College through May 2015. Awarded November 2013.

Iowa STEM Schools and Classrooms. Primary author of funded proposal for \$50,000 to redesign STEM classrooms and curricula at Sioux Center Community Schools and Dordt College. Grant co-administrator. Awarded November 2013.

Learning/Teaching Innovations. \$50,000 donor funding to Dordt College. Authored documents to pitch concept to donor. Administered competitive proposal and implementation process for faculty applications for internal grants from this source. 2011-present.

Research Grants

Project grant, Dordt College. “CCCU Administrators as Literacy Sponsors for Faculty Writing.” 2014.

Andreas Center grant, Dordt College. Co-authored with James E. Fredricksen, Boise State University: “Collaborative Research in English Education.” 2011.

Investigating Student Learning Grant, Boise State University Center for Teaching and Learning. Co-authored with James E. Fredricksen, Boise State University: “Cross-Institutional Teams for Collaborative Assessment: Preservice Teachers Responding to Secondary Student Writers.” 2010.

Studies Institute funded research leave (half-time) and grant. For English teacher education research and program development. Dordt College, 2010.

Ph.D. Dissertation Completion Fellowship. The Graduate School, Michigan State University, 2007.

Research grant. Rhetoric and Writing Program, Michigan State University, 2007.

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

Critical Studies in Literacy and Pedagogy Grant for Professional Development and Scholarship, Michigan State University, 2004-2005.

Research grant toward dissertation research. Teachers for the New Era literacy working group, Michigan State University, 2004-2005.

Travel grants to present conference papers. Awarded for all conference papers presented during appointments at Dordt College and at Michigan State University. 2001-present.

Research Experience

College/University Administrator Support for Faculty Scholarship

CCCU Administrators as Literacy Sponsors for Faculty Writing 2014-present

The focus of this study is to learn about the attitudes and practices of college and university administrators as *sponsors* and supporters of teacher-writers. It examines how CCCU administrators encourage, enable, motivate, and celebrate writing by faculty members. The goal is to identify practices that could be fruitful to provide more widespread support for CCCU teaching faculty in their writing.

Writing Teacher Education

The Resources Preservice Teachers Use to Assess and Respond to Students' Writing 2010 – 2012

This collaborative study with James E. Fredricksen was a cross-institutional, online partnership between the writing teacher education programs at Dordt College and Boise State University. We examined how preservice teachers drew on various resources to negotiate assessment and response dilemmas. A peer-reviewed article on this study was published by *Research in the Teaching of English*.

Composing Teaching in Community

2009 – 2012

First Drafts: Co-authoring Teaching Plans and Practices in an Induction Community

A study of a face-to-face induction community, in which preservice and first-year teachers joined for collaborative lesson planning, observation of the taught lessons, and reflection.

Teachers as Writers

2008 – 2011

Reading and Rereading Audience: Expertise and Authority in Teachers' Talk and Texts

This study examined how preservice teachers understood rhetorical options for establishing authority in professional manuscripts they wrote for teaching journals. It was published in a peer-reviewed article with Anne Whitney and James E. Fredricksen in *Teachers and Teaching: Theory and Practice*.

Inquiry and Reflection in Online Networks for Teacher Induction

Dissertation study, 2004-2007

Genre, Technologies, and the Intern-Net Discussion List: Parawork (Con)Texts for English Teachers

This study investigated novice English language arts teachers' participation in an online induction network. Resulting publications include a dissertation, a chapter in an edited collection, and a peer-reviewed article in *Journal of Teacher Education*.

Professional Honors and Awards

CEE National Technology Leadership Initiative Award. 2014. Received with Kristen Turner, Mark Letcher, and Sarah Hochstetler in recognition of an exemplary presentation on technology at the annual conferences of NCTE, a member organizations of the Society of Information Technology and Teacher Education (SITE).

Noteworthy Scholarship Award. Dordt College. 2014.

Above & Beyond award, Sioux Center Community School District. For securing a \$50,000 grant from the Governor's STEM Advisory Council. November 2013.

Promising Researcher Award. National Council of Teachers of English. Awarded by the NCTE Standing Committee on Research for the study "Give 'Em Some Space: Online Induction Networks for Beginning Teachers." 2008.

Conference on English Education Leadership and Policy Summit (by invitation only). Chicago, Illinois. June 2007.

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

Outstanding Doctoral Student summit fellowship for the (invitation-only) Conference on English Education Leadership and Policy Summit, "Reconstructing English Education for the 21st Century" in Atlanta, Georgia. May 2005.

English Department nominee for Michigan State University's Excellence-in-Teaching citation, 2005.

Professional Development

Academic Leadership Academy (invitational). Pennsylvania State University. June 2014.

Book

Hicks, Troy; Whitney, Anne; Fredricksen, James E., and Leah A. Zuidema. *Coaching Teacher-Writers: Practical Steps to Nurture Professional Writing*. Teachers College Press, 2016.

Peer-Reviewed Articles & Chapters

Zuidema, Leah A. and James E. Fredricksen. "Resources Teachers Use to Think about Student Writing." *Research in the Teaching of English*. 51.1(2016): 12-36.

Whitney, Anne; Zuidema, Leah A.; Fredricksen, James E.; Hicks, Troy; and Robert Yagelski. "Teachers as Writers: Then, Now, and Next." *Research in the Teaching of English*. 49.2(2014): 177-184.

Zuidema, Leah A. "Scenes from a Crowded Classroom: Teaching Theatrical Blocking in English Language Arts." *Language Arts Journal of Michigan*. 29.2(2014): 48-53.

Zuidema, Leah A.; Hochstetler, Sarah; Letcher, Mark; and Kristen Hawley Turner. "Writers Who Care: Advocacy Blogging as Teachers - Professors – Parents." *Teaching/Writing: The Journal of Writing Teacher Education*. 2.1(2014): 81-89.

Whitney, Anne; Zuidema, Leah A.; and James E. Fredricksen. "Understanding Teachers' Writing: Authority in Talk and Texts." *Teachers and Teaching: Theory and Practice*. 20.1 (2014): 59-73.

Letcher, Mark; Turner, Kristen; Zuidema, Leah; Fredricksen, Jim; Fleischer, Cathy; Sieben, Nicole; Wallowitz, Laraine; and Sarah Andrew-Vaughn. "Collaboration: Talk, Trust, Write." *Teaching / Writing: The Journal of Writing Teacher Education*. 2.1 (2013): 57-63.

Zuidema, Leah A. "The Grammar Workshop: Systematic Language Study in Reading and Writing Contexts." *English Journal*. 101.5 (2012): 63-71.

---. "Making Space for Inquiry: Inquiry as Stance in an Online Induction Network." *Journal of Teacher Education*. 63.2 (2012): 132-146.

---. "Contentious Conversations." *English Journal*. 101.1 (2011): 43-45.

---. "Seeing Literature through Students' Eyes: The Text Preview." *Teaching English in the Two-Year College*. 36.3 (2009): 301-310.

---. "Parawork." *Handbook of Research on Virtual Workplaces and the New Nature of Business Practices*. Ed. Pavel Zemliansky & Kirk St-Amant. Hershey: Information Science Reference, 2008. 81-97.

DiPardo, Anne; Whitney, Anne Elrod; Fleischer, Cathy; Mayher, John; McCracken, Nancy; Miller, Janet; Stock, Patricia Lambert; Johnson, Tara Star; Zancanella, Don; and Leah Zuidema. "Understanding the Relationship between Research and Teaching." *English Education* 38.4 (2006): 295-311.

Zuidema, Leah A. "Myth Education: Rationale and Strategies for Teaching against Linguistic Prejudice." *Journal of Adolescent & Adult Literacy* 48.8 (2005): 666-675.

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

Tucker, Nancy S., and Leah A. Zuidema. "You've Got Priority Mail: The Single Most Valuable Activity of Our Semester." *Teaching Writing in High School and College*. Ed. Tom Thompson. Urbana, IL: National Council of Teachers of English, 2002. 40-56.

Zuidema, Leah A. "Technology Downgrade: Adapting Tomorrow's Classroom to Fit Today's Schools." *Language Arts Journal of Michigan* 17.1 (2001): 13-17.

---. "Emulating Edgar, Elmer, and Ernest: Using Students' Writing to Define Style." *Language Arts Journal of Michigan* 14.2 (1998): 44-46.

---. "Writing Options into the Writing Process." *Arizona English Bulletin* 40.1 (1997): 20-22.

---. "The Vocabulary of English Punctuation." *English Journal* 85.7 (1996): 135-136.

Reprints

Zuidema, Leah A. "Myth Education: Rationale and Strategies for Teaching against Linguistic Prejudice." REPRINTED in *Students' Right to their own Language: A Critical Sourcebook*. Eds. Staci Perryman-Clark, David E. Kirkland, & Austin Jackson. Boston, MA: Bedford/St. Martin's, 2014.

---. "Myth Education: Rationale and Strategies for Teaching against Linguistic Prejudice." REPRINTED in *SLATE Newsletter: Support for the Learning and Teaching of English*. Sept. 2005.

Column

Bush, Jonathan, and Leah A. Zuidema. "Designing a High School or Middle School Course (Or Unit) in Professional Writing." *Professional Writing in the English Classroom* column for *English Journal*. 102.6 (2013) 94-97.

---. "Professional Collaborative Writing: Teaching, Writing, and Learning—Together." *Professional Writing in the English Classroom* column for *English Journal*. 102.4 (2013): 107-110.

---. "Let's Get Real: Using Usability to Connect Writers, Readers, and Texts." *Professional Writing in the English Classroom* column for *English Journal*. 102.2 (2012): 138-141.

---. "Are You a Writing Bully? Considerations for Teachers and Students." *Professional Writing in the English Classroom* column for *English Journal*. 101.6 (2012): 100-103.

---. Featuring guest authors Kelley Newhouse, Barbara Teitelzweig, Ruth Riedel, and Michele Propper. "Literature-Based Professional Writing: An Oxymoron Whose Time Has Come." *Professional Writing in the English Classroom* column for *English Journal*. 101.4 (2012): 95-98.

---. Featuring guest authors Dawn Reed and Katie Greene. "Student Writers as Problem Solvers in Literature Classrooms." *Professional Writing in the English Classroom* column for *English Journal*. 101.2 (2011): 93-96.

---. "Good Writing: The Problem of Ethics." *Professional Writing in the English Classroom* column for *English Journal*. 100.6 (2011): 95-98.

---. "Beyond Language: The Grammar of Document Design." *Professional Writing in the English Classroom* column for *English Journal*. 100.4 (2011): 86-89.

---. "Professional Writing: What You Already Know." *Professional Writing in the English Classroom* column for *English Journal*. 100.2 (2010): 117-120.

Other Publications

- Zuidema, Leah. "For the LORD is a God Who Knows." *In All Things* invited devotional. December 10, 2016. <http://inallthings.org/for-the-lord-is-a-god-who-knows/>
- . "Who Do Your Kids Look Like?" *In All Things* invited article. November 30, 2016. <http://inallthings.org/who-do-your-kids-look-like/>
- . "Too Young to Marry?" *In All Things* invited article. August 23, 2016. <http://inallthings.org/too-young-to-marry/>
- . "What Jesus Could Not Do." *In All Things* invited devotional. June 21, 2016. <http://inallthings.org/what-jesus-could-not-do/>
- . "I am the Way, the Truth, the Life." *In All Things* invited devotional. March 25, 2016. <http://inallthings.org/i-am-the-way-the-truth-the-life/>
- . "Waiting for His Plan to Unfold." *In All Things* invited devotional. December 10, 2015. <http://inallthings.org/waiting-for-his-plan-to-unfold/>
- . "Crazy Busy? Overwhelmed? Six Good Reads to Help You Rethink Your Calendar." *In All Things* invited article. December 8, 2015. <http://inallthings.org/crazy-busy-overwhelmed-six-good-reads-to-help-you-rethink-your-calendar/>
- . "A Psalm for the Night Shift." *In All Things* devotional. October 30, 2015. <http://inallthings.org/a-psalm-for-the-night-shift/>
- . "How (and Why) to Give the Gift of Rest." *In All Things* invited article. July 9, 2015. <http://inallthings.org/how-and-why-to-give-the-gift-of-rest/>
- . "Lent: Behold! Behold! Behold!" *In All Things* invited devotional. March 27, 2015. <http://inallthings.org/lent-behold-behold-behold/>
- . "Advent: Savior." *In All Things* invited devotional. December 24, 2015. <http://inallthings.org/advent-savior/>
- . "Gratitude and Good Intentions." *In All Things* invited devotional. November 24, 2014. <http://inallthings.org/gratitude-and-good-intentions/>
- . "Please Help Your Teachers Play Hookey With Us." *Teachers, Profs, Parents: Writers Who Care* blog post. November 10, 2014. <http://writerswhocare.wordpress.com/2014/11/10/please-help-your-teachers-play-hookey-with-us/>
- . *Learning / Teaching*. (2013 - 2015): blog. <http://learning-teaching-lz.blogspot.com/>
- . "Sixth Street Symphony." *Pro Rege* 40.2 (2011): 11.
- . "Integral, Not Integrated." *The Voice* 56.2 (2011): 6.
- . "Resolve to Treat Yourself Professionally." *Iowa Language News* 2.1 (2010): 1.
- . "Six Hundred Sermons: A Closer Look at One Pastor's Writing Practices." *Pro Rege* 38.2 (2009): 2-3.
- Zuidema, Leah A., and Todd M. Zuidema. Review of *Worship Words: Discipling Language for Faithful Ministry* by Debra Rienstra and Ron Rienstra. *Pro Rege* 38.1 (2009): 34-35.

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

Zuidema, Leah A. "The Books on My Bedside Table." Collection of invited book reviews for *Perspectives* 24.7 (2009): 13.

---. "First Day of Summer." *Pro Rege* 37.2 (2008): 18.

Fleischer, Cathy; Van Antwerp, Jill; Cook, Tammy; Johnson, Tara Star; McCann, Thomas; Mietlicki, Connie; Ressler, Paula; Richmond, Kia Jane; Steffel, Sue; Zoss, Michelle; and Leah Zuidema. "CEE Report: What Should English Education Consist of During the First Years of Teachers' Careers?" Conference on English Education Reports from the 2007 CEE Summit. Urbana, IL: National Council of Teachers of English, 2007. Available <http://www.ncte.org/cee/2007summit/firstyears>.

Zuidema, Leah A. "Mortality." *Pro Rege* 36.2 (2007): 34-35.

---. "Walter Dean Myers' *Monster*." *The Facts on File Companion to the American Novel*. Ed. Abby H. P. Werlock. New York: Facts on File, Inc., 2006.

Blanchard, Anne; DiPardo, Anne; Fleischer, Cathy; Mayher, John; McCracken, Nancy; Miller, Janet; Stock, Patricia Lambert; Johnson, Tara Star; Whitney, Anne Elrod; Zancanella, Don; and Leah Zuidema. "CEE: Belief Statement: Understanding the Relationship between Research and Teaching." *Conference on English Education Positions and Guidelines*. Urbana, IL: National Council of Teachers of English, 2005. Available <http://www.ncte.org/cee/positions/researchandteaching>.

Zuidema, Leah A. "What Picture Books Do You Recommend for Use in the English Language Arts Classroom?" *English Journal* 88.4 (1999): 28.

Editing

Zuidema, Leah. Founding co-editor and concept designer for peer-reviewed blog *Teachers, Profs, Parents: Writers Who Care*. <http://writerswhocare.wordpress.com/authors/>. Blog is operated by the Commission on Writing Teacher Education, a working group of the Conference on English Education. 2013-2016.

Zuidema, Leah. Edited 19 model essays and wrote related student activities for *The College Writer*, 2nd edition (Ed. Randall VanderMey, Verne Meyer, John Van Rys, and Pat Sebranek). Houghton Mifflin, 2007.

Conference Presentations

"Improving Program Review with Templates, Data, and Interpretive Reports." With Ryan Zonnefeld & James Bos. Concurrent session. Higher Learning Commission. Chicago, IL. April 8, 2018.

"Advancing Scholarship through Support for Faculty as Writers." Concurrent session. Council of Christian Colleges and Universities. Dallas, TX. February 1, 2018.

"Taking Action as Teacher Writers." With Anne Whitney, Christine Dawson, James Fredricksen, & Troy Hicks. Concurrent session. St. Louis, MO. November 17, 2017.

"Perspectives in Practice." Invited panelist. Lilly Fellows Program Workshop for Senior Administrators. Los Angeles, CA. October 27, 2017.

"Revisiting the Parent/Professor Divide: Advocacy and English Educators." With Gretchen Rumohr-Voskuil, Mark Letcher, Deborah Van Duinen, Steven Bickmore, & Christine Dawson. Concurrent session. Conference on English Education. Columbus, OH. June 2, 2017.

"Growing Advocacy Online: Using Research and Blogging to Inform and Reach Audiences." With Kristen Turner, Sarah Hochstetler, Mark Letcher, & Eileen Bueschner. Concurrent session. National Council of Teachers of English annual convention. Atlanta. November 19, 2016.

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

- Zuidema, Leah A. "Expanding Concepts of Vocation in Christian Higher Education." Concurrent session. International Association for the Promotion of Christian Higher Education. Biezenmortel, Netherlands. April 14, 2016.
- Zuidema, Leah; Turner, Kristen; Letcher, Mark; and Sarah Hochstetler. "Write Your Story: Blogging as Advocacy." Concurrent session. National Council of Teachers of English annual convention. Minneapolis. November 22, 2015.
- Hochstetler, Sarah; Turner, Kristen; and Leah A. Zuidema. "Drop Everything and Write: Blogging and Advocating for Best Practice." Concurrent session. Conference on English Education / International Federation for the Teaching of English joint conference. New York City. July 7, 2015.
- Turner, Kristen; and Leah A. Zuidema. "What's Blogging Got to Do with It? Story as Advocacy." Invited session. SITE (Society for Information Technology and Teacher Education) conference. Las Vegas. March 5, 2015.
- Hochstetler, Sarah; Letcher, Mark; Turner, Kristen; and Leah A. Zuidema. "What's Blogging Got to Do with It? Story as Advocacy." Concurrent session. National Council of Teachers of English Annual Convention. Washington, D.C. November 22, 2014. **SESSION RECEIVED CEE NATIONAL TECHNOLOGY LEADERSHIP INITIATIVE AWARD.**
- Zuidema, Leah A. "Growing a Culture of Teacher-Writers." Concurrent session. National Council of Teachers of English Annual Convention. Boston. November 23, 2013.
- Hicks, Troy; Whitney, Anne; and Leah Zuidema. "Sustaining and Provoking: Working in an English Education Writing Group." Concurrent session. Conference on English Education conference. Fort Collins, Colorado. July 13, 2013.
- Zuidema, Leah A.; Elgersma, Bill; and Kristen Turner. "Methods Mix: Technology, Composition, and Language." Concurrent session. Conference on English Education conference. Fort Collins, Colorado. July 12, 2013.
- Zuidema, Leah A, and James E. Fredricksen. "Co-Writing our Reading(s): Entering and Extending Cross-Institutional Conversations." Concurrent session. National Council of Teachers of English Annual Convention. Las Vegas. November 17, 2012.
- Zuidema, Leah A. "'I'm a Writer': How Writing Experiences Matter when Teachers Assess Writing and Design Instruction." Concurrent session. American Educational Research Association Annual Meeting. April 14, 2012.
- Zuidema, Leah A., and James E. Fredricksen. "Learning to Assess: The Resources Pre-Service Teachers Use to Read and Respond to Writing." Concurrent session. Conference on College Composition and Communication. St. Louis. March 23, 2012.
- Zuidema, Leah A. "Behind the Scenes with New & Preservice Teachers: Roundtables for Composing Lessons." Concurrent session. National Council of Teachers of English Annual Convention. Chicago. November 19, 2011.
- . "Drafting Teaching Practices: A Lesson 'Writing Group' for Preservice and New Teachers." Concurrent session. Conference on English Education conference. New York City. June 17, 2011.
- . "Learning to Be Teacher-Writers." Concurrent session. Writing Research Across Borders International Conference. Washington, D.C. February 19, 2011.
- . "First Drafts: Coauthoring Teaching Plans and Practices in an Induction Community." Concurrent session. National Council of Teachers of English Annual Convention. Orlando. November 21, 2010.

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

- . "Challenges of Stance and Strategy: Preservice Teachers and the Struggle to Write." Concurrent session. American Educational Research Association Annual Meeting. May, 1 2010.
- . "Reading and Rereading Audience: Expertise and Authority in Teachers' Talk and Texts." Concurrent session. National Council of Teachers of English Annual Convention. Philadelphia. November 20, 2009.
- . "Service Learning and Outreach Projects in the Technical Communication Curriculum." Roundtable session. National Council of Teachers of English Annual Convention. Philadelphia. November 21, 2009.
- . "Teachers as Struggling Writers: Programmatic Support from English Education." Roundtable session. Conference on English Education. Chicago. June 2009.
- . "'I'm having a situation here': Sponsoring Teaching Conversations at the Deep End." Concurrent session. Conference on College Composition and Communication. San Francisco. March 12, 2009.
- . "Give 'Em Some Space: Online Induction Networks for Beginning Teachers." **PROMISING RESEARCHER AWARD WINNER PRESENTATION AT THE OPENING SESSION OF THE DAY OF RESEARCH.** National Council of Teachers of English Annual Convention. San Antonio. November 22, 2008.
- . "Screen Conversations: Online Spaces and Inside/Outside/Alongside Networks for Beginning Teachers." Concurrent session. National Council of Teachers of English Annual Convention. San Antonio. November 22, 2008.
- . "Understanding Participation in Online Genres: Accounting for the Role of Technologies." Concurrent session. Conference on College Composition and Communication. New Orleans. April 3, 2008.
- . "Redrawing the Borders: Accounting for Technologies in Genre Theory & Research." Concurrent session. Writing Research Across Borders: 3rd International Santa Barbara Conference on Writing Research. Santa Barbara. February 17, 2008.
- . "Writing and Language Variation and Prejudice: A Thematic/Genre Studies First-Year Composition Course." Concurrent session. National Council of Teachers of English Annual Convention. New York. November 17, 2007.
- . "'We should not have to adapt!' Writing about Language Identities, Policies, and Politics." Concurrent session. Conference on College Composition and Communication. New York. March 22, 2007.
- . "Teaching Writing Teachers to Teach Collaborative Composition." Composition/English Education Connections special interest group session. Conference on College Composition and Communication. New York. March 22, 2007.
- . "The Compleat Teacher: Online Teacher Reflection and Collaborative Inquiry in the First Year." Concurrent session. National Council of Teachers of English Annual Convention. Nashville. November 17, 2006.
- . "Bringing the Politics of Composition Education to Life for Preservice Teachers." Composition/English Education Connections special interest group session. Conference on College Composition and Communication. Chicago. March 23, 2006.
- . "Writing to Explore the Personal Nature of Literacies." Concurrent session. National Council of Teachers of English Annual Convention. Pittsburgh. November 18, 2005.

Zuidema, Leah A. With *Teachers for the Dream* mentored teacher intern Camille Redmond and with pre-service teaching students Jennifer Bennett, Holly Bodjanac, Cary Middlebush, Michelle Rafferty, Jeana Rokos, and Katie Westbury. "Reading beyond the Final Bell: Promoting Independent Reading AND

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

Connections with Classroom Texts.” Concurrent session. Spring Conference on the English Language Arts. Michigan State University. April 16, 2005.

Zuidema, Leah A. “What Happens in English Education Programs When Technical Writing Goes to High School?” Composition/English Education Connections special interest group session. Conference on College Composition and Communication. San Francisco. March 17, 2005.

---. “Risky Business: Encouraging Growth in the Writing Practices and Pedagogies of Pre-service Teachers.” Concurrent session. National Council of Teachers of English Annual Convention. Indianapolis. November 20, 2004.

---. “Who Has a Say in the Whys and Hows of High School Technical Communication Programs—and Why It Matters.” Concurrent session. Council for Programs in Technical and Scientific Communication Conference. West Lafayette, IN. October 8, 2004.

---. “Personal Matters: Equipping Students to Select/Construct Rhetorical Approaches.” Rhetoric and Christian Tradition special interest group session. Conference on College Composition and Communication. San Antonio. March 26, 2004.

---. “‘That’s a good question!’ Teaching Readers to Question and Discuss Texts.” Concurrent session. Spring Conference on the English Language Arts. Michigan State University. March 20, 2004.

Tucker, Nancy S., and Leah A. Zuidema. “Writing Partners: Spanning the Distance between High School and College.” Concurrent session. National Council of Teachers of English Annual Convention. San Francisco. November 22, 2003.

---. “They Think Differently: Changing Perceptions Through High School-College Partnerships.” Concurrent session. Michigan Council of Teachers of English Fall Conference. Lansing, MI. October 3, 2003.

---. “Writing Partnerships: Connecting High School Students with Preservice Teachers” Concurrent session. Spring Conference on the English Language Arts. Michigan State University. April 5, 2003.

Zuidema, Leah A. “Against Linguistic Prejudice: Teaching for Change.” Concurrent session. Spring Conference on the English Language Arts. Michigan State University. 13 April 2002.

Lyndrup, Barbara, and Leah A. Zuidema. “Technical Writing and Reading Across the Curriculum.” Concurrent sessions.

- 1998 North Central Association of Colleges and Schools Annual Meeting in Chicago, IL.
- 1998 Michigan Industrial and Technology Annual State Convention in Grand Rapids, MI.
- 1997 Michigan North Central Association Fall Conference in Lansing, MI.

Invited Lectures, Panels, and Workshops

Numerous session chair and respondent roles, including annual response to CEE graduate research presentations. These individual roles are not listed here for space.

Zuidema, Leah. “Support for Faculty as Scholarly Writers.” Faculty Forum presentation. Dordt College. February 19, 2018.

Zuidema, Leah A. “On the Same Team—Learning Together through a Professional Reading Group.” Invited roundtable presentation for “Bridging the Parent/Professor Divide: Active Advocacy as English Educators.” Invited roundtable presentation. National Council of Teachers of English annual convention. Atlanta. November 19, 2016.

Hicks, Troy, and Leah A. Zuidema. “The Scholarship of Teacher Writing.” Invited roundtable presentation. National Council of Teachers of English Annual Convention. Washington, D.C. November 22, 2014.

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

Zonnefeld, Ryan; Zuidema, Leah; and David Mulder. "Designing 21st Century Classrooms for Active Learning." Invited workshop for Heartland Christian Educators' Convention. Dordt College. October 2, 2014.

Zonnefeld, Ryan; Zuidema, Leah; and David Mulder. "Stewardly Planning: Using Technology Funds Wisely." Invited workshop for Sheldon Christian School teachers, administrator, and board. Dordt College. May 27, 2014.

Zuidema, Leah A. "Composing Ourselves as Writers – Together." Invited lecture for Faculty Workshop. Dordt College. January 10, 2014.

Zuidema, Leah A., and James E. Fredricksen. "Collaborators in the Scholarship of Teaching: Reflection, Research, Writing." Invited roundtable presentation. **Sponsored by CEE Commission on Writing Teacher Education.** National Council of Teachers of English Annual Convention. Las Vegas. November 17, 2012.

Zuidema, Leah; Bos, Jim; and Paul Bootsma. "Dual Enrollment: Roundtable Discussion." Concurrent session for Heartland Christian Educators' Convention. October 5, 2012.

Zuidema, Leah A. "Inkslingers." Dordt Discovery Days day camp. Dordt College. Sioux Center, IA. June 24-28, 2012.

---. "Teaching Serviceable Insight: Keeping It Real." Invited lecture for Hull Kiwanis. Hull, Iowa. August 19, 2010.

---. "Teaching Student Writers to Fill in the GAPS." New Faculty and Staff Orientation workshop. Dordt College. Sioux Center, IA. August 12, 2010.

---. "Examining Trends in Secondary Literacy." Invited lecture for M.Ed. course, Literacy in Grades K-12. Dordt College. Sioux Center, IA. July 15, 2010.

---. "Addressing GAPS in Student Writing." New Faculty and Staff Orientation workshop. Dordt College. Sioux Center, IA. August 7, 2009.

---. "My Students Are Writing. Now What?": Conferences, Comments, and Coaching." Invited graduate workshop for M.Ed. Professional Development Workshops. Dordt College. Sioux Center, IA. July 13-14, 2009.

---. "Give 'Em Some Space: Online Parawork and Inside/Outside/Alongside Networks for Beginning Teachers." Invited lectures for the Teachers for the New Era Literacy Team and Induction Team. Michigan State University. East Lansing, MI. January 11, 2008.

---. "Writing in the Disciplines: A Brief Introduction." New Faculty and Staff Orientation workshop. Dordt College. Sioux Center, IA. August 13, 2008.

---. "Wordsmiths." Dordt Discovery Days day camp. Dordt College. Sioux Center, IA. June 25-29, 2007; June 23-27, 2008.

---. "Writing in the Disciplines: A Brief Introduction." New Faculty and Staff Orientation workshop. Dordt College. Sioux Center, IA. August 8, 2007.

Zuidema, Leah A., and Lloyd Den Boer. "Reading and Writing in the Disciplines: A Workshop." January all-faculty workshop. Dordt College. Sioux Center, IA. January, 10, 2007.

---. "Writing in the Disciplines: A Brief Introduction." New Faculty and Staff Orientation workshop. Dordt College. Sioux Center, IA. August 15, 2006.

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

Baugh, John; Chang, Stewart; Isaac, Cecilia; Sikora, Kathleen; and Zuidema, Leah A. "Culture, Language, and Bias." **PLENARY SESSION. CALIFORNIA STATEWIDE CONFERENCE ON LANGUAGE ACCESS TO THE COURTS**, sponsored by the Administrative Office of the Court's Education Division / Center for Judicial Education and Research. San Diego, CA. May 12, 2006.

Zuidema, Leah A. "Graduate and Law School Workshop." Panel. Dordt College. Sioux Center, IA. September 21, 2005.

---. "Getting Creative about Teaching Technical Writing: An Introduction to Integrating Technical Writing Instruction into Your Existing Curriculum." Workshop on behalf of the Red Cedar Writing Project. Michigan State University. East Lansing, MI. February 26, 2005.

---. "Working Out the Details: A WAC Workshop." Workshop series in partnership with Mitch Nobis, on behalf of the Red Cedar Writing Project. Eaton Rapids Middle School. Eaton Rapids, MI. October 29 & December 13, 2004. February 18 & May 27, 2005.

---. "Technical Writing: Workshops for Teachers in the Disciplines." Workshop series. Huron Intermediate School District, Bad Axe, MI. December 11, 12, 15, & 16, 2003.

---. "Technical Writing: An Overview." Lecture. Huron County Professional Development Day. Huron Intermediate School District, Bad Axe, MI. November 14, 2003.

---. "Writing Pedagogy." Panel. English 357: Teaching of Writing. Calvin College, Grand Rapids, MI. October 8, 2003.

---. "The Teaching of English: Where Are We Headed?" Lecture. The Writer in & From Community: A Literary Conference. Dordt College, Sioux Center, IA. February 7, 2003.

---. "Sculpting Our Stories." Workshop series. Aquinas Emeritus College, Grand Rapids, MI. Summer 2001.

Lyndrup, Barbara, and Leah A. Zuidema. "Integrating Technical Reading and Writing into the English Language Arts Classroom." Workshop. Wyoming Public Schools. 1999.

Curricular Change Leadership

Leadership for development of Dordt College online courses and programs, including planning for faculty professional development.

Leadership for faculty growth in teaching with technologies, including planning for a faculty, student, and staff transition to effectively using the Canvas learning management system.

Pedagogy Perspectives workshops. A series of workshops designed and co-led with Dordt College faculty, weekly during summer 2013 and monthly during the academic year. June 2013-present.

Program proposal to offer Iowa Teaching Endorsement 1201: English/Language Arts—All at Dordt College. Approved by the college and the state; implemented Spring 2011.

Course proposal to offer sections of English Composition (CORE 120) designed specifically for students majoring in teacher education. Dordt College. Approved 2009; implemented 2010-2011.

Guidelines for Writing-Intensive courses across the disciplines. Dordt College. Approved and implemented Fall 2008.

Course proposal for a new course, Writing Workshop for Teachers. Dordt College. Approved Spring 2006; implemented Fall 2007.

Academic Service

National

- **Vice President, National Council of Teachers of English.** 2017-present. Elected to serve in leadership cycle as vice president, president elect, president, past president for four-year term.
- Delegate, American Council of Learned Societies, 2017-2021.

Past

- Position Statement Committee for the Conference on English Education. 2017.
- **EXECUTIVE COMMITTEE FOR THE CONFERENCE ON ENGLISH EDUCATION.** Elected member. 2011-2015.
- Program proposal reviewer. NCTE Convention program. 2011-2015.
- External reviewer for tenure and promotion dossier; applicant in English teacher education.
- **CHAIR: ADVISORY COMMITTEE FOR THE NCTE PROMISING YOUNG WRITERS PROGRAM.** National Council of Teachers of English. Appointed position. 2009-2012.
- Board of Consultants for the Writing about Writing Network. 2008-2012.
- CCCC Outstanding Dissertation Award in Technical Communication Committee. 2010-2011.
- NCTE Committee on Scientific and Technical Communication. 2008-2010.
- Nominating Committee for the Conference on English Education. 2009-2010.
- **CO-CHAIR. CONFERENCE ON ENGLISH EDUCATION CONFERENCE STRAND** "Preparing to Teach Composition in a Globalized World." 2009.
- Advisory Committee for the NCTE Promising Young Writers Program. 2006-2009.
- Research team member. NCTE Co-Learn Cross-Site Research Team, 2002-2003.
- Writing contest judge. NCTE Promising Young Writers Program. 2002; 2006-2009.

Editorial

- Reviewer. *Teachers, Parents, Profs: Writers Who Care.* 2017-present.
- Reviewer. *Christian Higher Education.* 2016-present.
- Reviewer. *Research in the Teaching of English.* 2014-present.
- Reviewer. *English Education.* 2009-present.
- Founding co-editor and editorial board member. *Teachers, Profs, Parents: Writers Who Care.* <http://writerswhocare.wordpress.com/authors/>. Peer-reviewed blog is sponsored by the Commission on Writing Teacher Education, a working group of the Conference on English Education. 2013-2016.
- Editorial Board. *Teaching/Writing: The Journal of Writing Teacher Education.* 2011-2014.
- Editorial Board. *Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric.* 2011-2014.
- **EDITOR. "PROFESSIONAL WRITING IN THE CLASSROOM" COLUMN FOR ENGLISH JOURNAL.** With Jonathan Bush. 2010-2013.
- Board of Reviewers. *Journal of Teacher Education.* 2010-2014.
- Editorial Board. *CITE Journal (Contemporary Issues in Technology and Teacher Education).* 2009-2011.
- Reviewer. *English Journal.* 2004-2010; 2013-2014.
- Reviewer. *Catalyst for Change: Journal of the National School Development Council.* Themed issue, 2009.

State

- Executive Board, Iowa Council of Teachers of English. College Liaison. 2010-2012.
- Co-founder and moderator. Iowa English Teacher Education Network. 2010-2011.
- Mentor for Teachers for the Dream, a Michigan Council of Teachers of English initiative. 2005-2006.
- Secondary section chair. Michigan Council of Teachers of English Executive Committee. 1998-2000.
- Visiting evaluation team member. Michigan Department of Education Blue Ribbon Schools Visiting Team. Belmont Elementary School in Rockford, MI. 1999.
- Visiting evaluation team member. North Central Association of Colleges and Schools. South Haven High School, MI. 1999.
- Visiting evaluation team member. Michigan Coalition of Essential Schools. Grass Lake High School, MI. 1998.

Institutional & Local

Current

- Board of Directors. St. Luke's College—Unity Point Health. Sioux City, IA. 2015-present.
- Co-leader: New Faculty & Staff Orientation. Academic year seminar. Dordt College. 2012-present.
- Dordt College committees & councils: Administrative Cabinet; President's Council; Provost's Council; Curriculum & Academic Policies (chair); Assessment & Program Review; Enrollment Management; Retention Steering; Campus Master Planning; Academic Senate, Academic Area Leaders
- Entrance interviewer for international students. Dordt College. 2007-present.

Past

- Chair: Dordt Media – Student Connections ad hoc committee. 2014-2015.
- Chair: Online Education Task Force. 2013-2014.
- *NISO Notes* Editor. 2011-2013.
- Northwest Iowa Symphony Orchestra board member and publicity committee. 2011-2013.
- Advisor for English Language Arts preservice teachers. 2008-2013.
- Dordt College Presidential Search Committee. 2011-2012.
- Lesson Roundtables study group for English Language Arts preservice teachers. 2009-2012.
- Dordt College Integrated Marketing Communications Working Team. 2011-2012.
- Peer mentor for new professors. Dordt College. 2009-2012.
- Writer. Promotional video script for Hull Christian School. 2011.
- *NISO Notes* copy editing. Northwest Iowa Symphony Orchestra. 2011.
- Student Learning Assessment Committee. Dordt College. 2008-2010.
- Steering committee. B.J. Haan Conference. Dordt College. 2008-2009.
- Book club advisor. Dordt College. 2007-2009.
- Writer. Promotional brochure text for Hull Christian School. 2008.
- Language tutor for English Language Learner family. Hull, Iowa. 2006-2007.
- Steering committee. Michigan State University Spring Conference on the Language Arts, 2002-2006.
- Essay contest judge. Lake Michigan Credit Union 2003 Scholarship Contest. February, 2003.
- Writing club sponsor. Byron Center High School, 1998-2000.

Professional Memberships

National Council of Teachers of English
Conference on English Education
American Educational Research Association

Teaching and Research Interests

Administrative support for faculty (including administrator roles in developing faculty as teachers and writers, induction support for new faculty)

Writing and writing-teacher education (including literacy sponsors for teacher writers, authentic writing instruction, writing pedagogy, teaching writing teachers, communities and networks for teacher inquiry, authority in/through composing, and professional communication)

Courses Taught

Dordt College

New Faculty Seminar (August – May course for first-year faculty, co-taught with Faculty Chair)
Calling, Task, and Culture (senior capstone course)
Student Teaching Supervisor –Secondary, ESL, Reading, Middle Level, Elementary, Early Childhood
Methods of Teaching English in High Schools & Middle Schools
Writing Workshop for Teachers
Business and Technical Writing
English Grammar
English Composition
Responding to Literature

Faculty CV for Scholarship, Teaching, and Service. ~ Administrative CV available upon request.

Grammar and Composition
Basic Writing for College Students

Michigan State University

Socio-Psycholinguistic Approaches to Reading in the Disciplines
Literature for Young Adults
Writing Workshop for Teachers

Grand Valley State University

Graduate Seminar: Developmental Literacy of Children
American Literature I
Teaching Literature to Children
Teaching Literature to Adolescents
Introduction to Shakespeare
Strategies in Writing